Arts, Media & Entertainment Industry Sector



The Arts, Media & Entertainment industry sector is big business in California. This dynamic sector is relevant statewide, with most of the major employers concentrated in the southern part of the state. It offers jobs that require a vast range of creative and technical knowledge and skills. In a 2004 national study, almost 550,000 businesses employing almost three million people were involved in production and delivery in America's creative industries.

Flexibility and adaptability to a rapidly changing professional landscape are key elements to an individual's ultimate success in a career in arts, media, and entertainment. Consequently, most of the professions found in this sector require students to become familiar with information and skills across several different academic disciplines and career pathways as well as within their primary pathway.

The Design, Visual & Media Arts career pathway comprises a large number of industry occupations, such as user interface design, digital animation, print design, commercial photography, and cinematography. The Performing Arts pathway focuses on the direct creation of art and entertainment by individual artists and includes professional applications of theatre, dance, and music.

And the Production & Managerial Arts pathway focuses on developing the organizational and managerial knowledge and skills needed to bring arts, media, and entertainment to the public as well as on training those who do the behind-the-scene jobs, such as set design, sound design, digital modeling, film editing, and camera work. For most of the skilled and semiskilled occupations in this industry sector, postsecondary education and training are expected

Red Bluff High School currently offers three Pathways in this Industry Sector.

Arts, Media & Entertainment Industry Sector Pathways:

- Design, Visual & Media Arts
- Performing Arts
- Production & Managerial Arts



Design, Visual & Media Arts

Sequence of courses in the Design, Visual & Media Arts pathway:

CTE courses	Related Courses
Introductory Introduction to Mass Media Art I (Not supported by CDE) Concentration	 Entrepreneurship Communication Systems Product Design Advanced-Placement Art History
Art II (Not supported by CDE)	Journalism
 Capstone AP Art Studio (Not supported by CDE) Yearbook (Not supported by CDE) Advanced Journalism-Bluffer (Not supported by CDE) 	

Sample of pathway occupations: This sample of pathway occupations is organized by level of education and training required for workforce entry. Asterisked (*) occupations require certification or licensure.

Design, Visual & Media Arts Pathway Occupations		
High school (diploma)	• Film Loader	
	Animation Assistant	
	Makeup Artist	
	Sign Painter	
Postsecondary training (certification and/or AA degree)	Videographer	
	Prop Maker	
	Cutter/Fitter/Seamstress	
	Special Effects Coordinator	
	Web Designer	
	User Interface Designer	
College or university	Sound Engineer	
(bachelor's degree or higher)	Medical and Scientific Illustrator	
	Scriptwriter	
	Media and Design Arts Instructor	
Topics and contexts	1. Understanding the role of influence, innovation, and	
Topics and contexts	 Understanding the role of influence, innovation, and personal style in creating original artwork 	
Topics and contexts		
Topics and contexts	personal style in creating original artwork	
Topics and contexts	personal style in creating original artwork 2. Ways to analyze and improve work according to personal	

Performing Arts



Sequence of courses in the Performing Arts pathway:

CTE courses	Related Courses
Introductory	EntrepreneurshipEnglish CompositionDigital Audio Recording
Concentration • Dance II	ShakespearePsychologyForensics/Debate
Capstone	Physiology

Sample of pathway occupations: This sample of pathway occupations is organized by level of education and training required for workforce entry. Asterisked (*) occupations require certification or licensure.

Performing Arts Pathway Occupations	
High school (diploma)	• Disc Jockey
	• Actor
	• Announcer
	Voice-over Artist
	Stunt Double
Postsecondary training (certification and/or AA degree)	• Actor
	Music Minister
	Radio/Television Broadcaster
	Musical Accompanist
College or university (bachelor's degree or higher)	Music Director/Conductor
	Acoustician
	Film Composer
	Choreographer

Topics and contexts

- 1. Analysis of artistic roles and relationships
- 2. Organizational principles of performing arts
- 3. Work flow in the production process
- 4. Commercial aspects of performing arts



Production & Managerial Arts

Sequence of courses in the Production & Managerial Arts pathway:

CTE courses	Related Courses
Introductory	Virtual Enterprise
 Introduction to Mass Media Concentration Broadcast Technologies I 	Arts Management Digital Audio Recording
Capstone • Broadcast Technologies II	

Sample of pathway occupations: This sample of pathway occupations is organized by level of education and training required for workforce entry. Asterisked (*) occupations require certification or licensure.

Agricultural Science Pathway O	ccupations
High school (diploma)	Third Assistant Director
	• Focus Puller
	Camera Loader
	Dolly Grip
	Tape/Film Logger
Postsecondary training (certification and/or AA degree)	First Assistant Camera Operator
	Gaffer (Chief Lighting Technician)
	Key Production Grip
	Script Supervisor
	Negative Cutter
College or university (bachelor's degree or higher)	Producer
	Line Producer
	Sound Design Editor
	Visual Effects Coordinator
	Second Unit Director
Topics and contexts	How to identify audience and market for a given concept
	2. Elements of success stories

Elements of success stories